

ডোমকল, মূর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮



### DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

### **Department of Philosophy**

Domkal Girls' College Domkal, Murshidabad, West Bengal

#### **Programme Outcomes:**

Programme Specific Outcomes of 4 Years B. A (Major) & 3 Years B.A. (Minor) Course in Philosophy under CBCS mode as per prescribed syllabus of affiliated University followed by this department. The four & three years Under Graduate Major & Minor course in Philosophy initiates students to Epistemology and Metaphysics, Logic, Indian Philosophy, History of Modern and Western Philosophy and Ethics, Philosophy of Religion and Existentialism, the course developed for the interests in learning philosophy with clarity and analysing the philosophical concepts with philosophical reflection and analysis. These courses also help to develop critical thinking. After successfully completing the 4year (Major) & 3 Years (Minor) degree course in Philosophy the following Programme Specific Outcomes are expected from the students:

**PSO1:** After completion of the three-year Programme course in Philosophy students are expected to read the philosophical books written by various philosophers on various philosophical topics to get an overall idea of philosophy and also for widening the philosophical knowledge, to create enthusiasm and interest to do progress in research works and to write small articles on various philosophical topics. To develop the logical thinking capabilities, to inspire other students also to study philosophy.

**PSO2:** first of all, to developed love for the subject, their power of constructive critical thinking and to provide a reflective, logical and systematic solutions to the problems faced in philosophy, - either metaphysical, empirical social, political and religious.

**PSO3:** to decide and progress in the philosophical areas which interest them most and to pursue in that area, inquire, understand and to write research articles for the further progress of those areas.

**PSO4:** to learn and understand the different methods of doing philosophy, understanding them significance and applying them in the relevant areas.

PSO5: At the end of the programme the students are expected to learn the research methodology and to apply them validly while writing research papers. While donning so they are expected to consult both the primary and the secondary sources of books and also to study research articles both contemporary and modern.



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**PSO6:** Recognizing and understanding the different values- personal, social and global, recognizing the value of the total existence and their harmonious relations, building ability to live in harmony in the midst of diversity and its importance

**PSO7:** Identifying the inherent problems of philosophy and endeavour to reflect logically on them and providing a necessary solution to it.

**PSO8:** to understand the distinctive features of each philosophical systems either traditional, contemporary or modern and value them.

**PSO9:** to understand the importance and significance of the historical development of each philosophical tradition and attain knowledge from them.

**PSO10**: to develop a proper understanding and significance of the different kinds of traditions, social change, the role of philosophy in guiding each and every branch of social and political theories and also evaluating them.

**PSO11:** Acquiring the knowledge to develop the valid argumentation and developing the ability to listen and understand others view points and also to develop the ability and ability to establish them own views.

**PSO12:** to understand the ethical and moral implications and to learn applying them in all the spheres of life either academic or non-academic

**PSO13:** with the knowledge in philosophy students can attain the capacity to become either a good Philosopher, Counsellor, Academician, Politician and Social scientist.

## **Department of Philosophy**

Domkal Girls' College Domkal, Murshidabad, West Bengal

### **Course Outcomes (COs):**

The Department follows the syllabus and curriculum structure as mandated by the affiliating University. During the B.A 4 years (Major) & B.A 3 years (Minor) in Philosophy, spread over 8 and 6 semesters respectively, 10 theory papers are taught. The semester wise distribution of the papers and their course outcomes are listed below as received from the affiliated university as of now.



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#### **Semester-I (Major Course):**

Course	Course Title	Course	Course Outcomes
Code		Credit	
PHIL-Mj- T-01	Outline of Indian and Western Philosophy – 1	06	Group-A  General Introduction:  Distinctive Features of Indian Philosophy, Basic concepts of Vedic and the Upanishadic World Views. rta  (The Cosmic Order); rpa (Duty/Obligation) ātman; jāgrat, svapna, susupti, turīya; śreyas, preyas, karma.,  After successfully completion of the above course contents, students will be able to understand the basic concept of Indian philosophy  Cārvāka-  Epistemology: Perception, Inference and Verbal testimony, Metaphysics: Materialism, Dehātmavāda  After successfully completion of the above course contents, students will be able to understand the basic concept of CARVAKA PHILOSOPHY  Jainism-  Epistemology: Theory of Knowledge (mati, śruta, avadhi, manaparyāya and kevela),  Metaphysics: Concepts of sat, dravya, guṇa, paryāya, Jīva, ajīva, anekāntavāda, syādvāda, saptabhangānaya.  After successfully completion of the above course contents, students will be able to understand the basic concept of Jaina philosophy  Buddhism-  Four Noble Truths, pratītyasamutpādavāda, Karmavāda, ksaṇabhangavāda, nairātmyavāda,  Schools of Buddhism: Vaibhāṣika, Sautrāntika, Jogācara, Mādhyamika.  After successfully completion of the above course contents, students will be able to understand the basic concept of Buddhism.  Group-B  Short Introduction of Western Philosophy -  Distinctive features of Ancient, Medieval and Modern Periods,  Short Introduction of Pre-Socratic Philosophers: Thales, Anaxagoras,  Anaximenies, Ionians, Pythagoras, Parmenides, Heraclitus and Democritus,  Short Introduction of the Sophists and Socrates. After successfully completion of the above course contents, students will be able to clearly understand the basic concept of Western Philosophy  Plato-  Theory of Knowledge, Opinion and Belief, Theory of Ideas or form.  After successfully completion of the above course contents, students will be able to clearly understand the basic concept of Plato



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PHIL-SEC- T-01	Western Logic and Its Application	03	Indian Logic (Nyana)  Definition of Inference, Concepts of paksa, Sadhya and hetu Parāmarśa, Vyāpti, Vyāptigraha Classification of Anumāna, Hetvābhāsa. After successfully completion of the above course contents, students will be able to clearly understand the basic concept of Indian philosophy
			Western Logic-
			Basic Concepts of Western Logic Section: Sentence, Proposition,
			Logical form, Truth, Argument, Validity and Soundness, Deductive
			and Inductive argument, Laws of Thought.
			Deductive Logic- Aristotelian Classification of Categorical Propositions; Distribution
			of terms, Square of Opposition, Conversion, Obversion,
			Contraposition, Existential Import,
			Categorical Syllogism: Figures and Moods; Rules of Validity; Fallacies,
			Boolean interpretation of propositions; Venn diagram technique for testing the validity of syllogisms,
			Inductive Logic-
			Cause and Effect,
			Mills Methods of Experimental Enquiry,
			Scientific Hypothesis,
			Elementary Probability Calculus After successfully completion of the above course contents, students will be able to clearly understand the basic concept of Western Logic

## Semester-I (Minor Course)

Course	Course Title	Course	Course Outcomes
Code		Credit	
PHIL- Mi-T-02	Logic: Indian and Western	04	After carefully completion of the study on the below mentioned topics, Students will clearly understand the following concepts on-
			Indian Logic (Nyāya)  Definition of Inference, Concepts of paksa, sadhya and hetu, Parāmarśa, Vyāpti, Vyāptigraha, Classification of Anumāna, Hetvābhāsa,
			Western Logic  Basic Concepts of Western Logic Section: Sentence, Proposition, Logical form, Truth, Argument, Validity and Soundness, Deductive and Inductive argument, Laws of Thought  Deductive Logic



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Affiliated to University of Kalyani
Recognised by the UGC u/s 2(f)
AISHE Code: C-53416
Website: domkalgirlscollege.ac.in

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Aristotelian Classification of Categorical Propositions; Distribution
of terms, Square of Opposition, Conversion, Obversion,
Contraposition, Existential Import,
Categorical Syllogism: Figures and Moods; Rules of Validity;
Fallacies,
Boolean interpretation of propositions; Venn diagram technique for
testing the validity of syllogisms
Inductive Logic-
Cause and Effect, Mills Methods of Experimental
Enquiry, Scientific Hypothesis,
Elementary Probability Calculus .After successfully completion of the
above course contents, students will be able to clearly understand the basic
concept of Western Logic

#### **Semester-II (Major Course):**

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Course	Course Title	Course	Course Outcomes
Code		Credit	
		06	After completion of the study, Students will clearly understand the
			following concepts on-
			Nyāya:
			Four <i>Pramana-s</i> :
			Perception, Inference, Comparison and Testimony, Theory of Error,
			Nature of Cause, Classification of Causes: samavāyī, asamavāyī
			, nimitta, aşatkāryavāda, The Idea of God and Proofs for the
			existence of God.
			Vaiśeşika:
			Paramāņuvāda, Seven Categories (dravya, guņakarma, sāmānya
			viśeşa, samavāya, and abhāva).
			Sāṁkhya
			Sāmkhya Duality: Prakṛti and its constituents, proofs for the
			existence of <i>Prakrti</i> , <i>Satkāryavāda</i>
			Puruṣa: Its nature and arguments for its existence. Plurality of
			Purușa.
	Outline of		Yoga
	Indian and		Definition of Yoga, citta, cittabhūmi, cittavṛtti
			Eightfold Path (astānga yoga), Nature and Proofs for the existence of



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PHIL-	Western		Iśvara
Mj-T-	Philosophy –		Descartes
02	2 2		Cartesian Method, Cogito Ergo Sum, Types of Ideas, Criterionof Truth, substance Proofs for the existence of God, Mind-BodyRelation Spinoza The Doctrine of Substance, Attributes and Modes, The Concept of God or Nature, Intellectual Love of God, Pantheism. Mind - Body Relation. Degrees of Knowledge Leibnitz Doctrine of Monads, Pre-established Harmony, God: Nature and Proofs for theExistence of God. Truths of Reason and Truths of Fact, Theory ofKnowledge: Principles of Non-contradiction, Sufficient Reason and the Identity of Indiscernibl
PHIL- SEC-T- 02	ETHICS: THEORY & PRACTICE (Indian and Western)	03	After carefully completion of the study on the below mentioned topics, Students will clearly understand the following concepts on- Indian Ethics  Basic Concepts: Presuppositions, Theory of Karma, Purusārtha Cārvāka Ethics, Buddhist Ethics: Pañcaśīla and Astāngika Mārga; Jaina Ethics: Triratna, Anuvrata and Mahāvrata; YogaEthics: Eight fold means in Yoga Philosophy After carefully completion of the study on the below mentioned topics, Students will clearly understand the following concepts on- Western Ethics  Basic Concepts: Meaning, Nature and Scope of Ethics, Rights, Duties, and Justice Practical Ethics: Killing, Euthanasia, Suicide, Abortion, Theories of Punishment.

#### Semester-II (Minor Course)

Course	Course Title	Course	Course Outcomes
Code		Credit	
PHIL-	Logic: Indian	04	After carefully completion of the study on the below mentioned
Mi-T-02	and Western		topics, Students will clearly understand the following concepts on-
			Indian Logic (Nyāya)
			Definition of Inference, Concepts of paksa, sadhya and hetu,
			Parāmarśa,Vyāpti,Vyāptigraha,
			Classification of Anumāna, <i>Hetvābhāsa</i> ,
			Western Logic
			Basic Concepts of Western Logic Section: Sentence, Proposition,
			Logical form, Truth, Argument, Validity and Soundness, Deductive
			and Inductive argument, Laws of Thought
			Deductive Logic
			Aristotelian Classification of Categorical Propositions; Distribution
			of terms, Square of Opposition, Conversion, Obversion,



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	Contraposition, Existential Import, Categorical Syllogism: Figures and Moods; Rules of Validi Fallacies, Boolean interpretation of propositions; Venn diagram technique testing the validity of syllogisms
	Inductive Logic-
	Cause and Effect, Mills Methods of Experimental
	Enquiry, Scientific Hypothesis,
	Elementary Probability Calculus

PRINCIPAL Domkal Girls' College Domkal, Murshidabad